



Title: **Habitually Disruptive Students**

Code: JKEA

Section: Section J: Students

Any student who has been suspended from school for causing a material and substantial disruption during any one school year while on school property, at a school-sanctioned activity or event, or while being transported in a District-approved vehicle may be subject to an individual remedial discipline plan developed and implemented in accordance with the administrative procedure following this policy. If the student is suspended a second time, in any one school year, for causing a material and substantial disruption, a remedial discipline plan must be developed and implemented.

If the student continues to engage in disruptive behavior and has been suspended three or more times in any one school year and who acts in violation of his or her remedial discipline plan, such student shall be declared a habitually disruptive student and shall be subject to mandatory expulsion in accordance with Policy JKD/JKE and state law. Students with disabilities shall be subject to expulsion as a habitually disruptive student if a determination has been made by the student's properly constituted staffing committee that the disruptive behavior is not a manifestation of the student's disability.

For purposes of this policy, disruptive behavior means behavior which is initiated, willful, and overt on the part of the student; which requires the attention of school personnel to deal with the disruption; and which results in an out of school suspension.

Adopted/Approved: September 7, 1995

Reviewed: July 25, 2002

Revised: August 12, 1999

October 12, 2005

Legal Refs:

C.R.S. § 22-32-101(2)(b)

C.R.S. § 22-33-106(1)(c.5)

Cross Refs:

JKD/JKE, Student Suspension/Expulsion/Denial of Admission

EL-2.1, Student Discipline

Retired Dates: **July 01, 2019**
