



Title: **Criteria for the Teaching of Controversial Issues**

Code: INB R

Section: Section I: Instruction

1. Facts and opinions representing various viewpoints must be adequately and fairly presented.
2. The issues in question must be within the range, knowledge, and maturity of the student.
3. Learning resources should be readily available and allow for pertinent data regarding all aspects of the issue.
4. The issue under study should require only as much time as is needed for satisfactory study, but sufficient time to cover the issue adequately and in a balanced fashion.
5. Instructional techniques should be employed to stimulate discussion and develop an understanding of the various viewpoints. Such techniques must also preserve the individual rights and dignity of each student throughout the process.
6. The classroom teacher should have adequate training and preparation for the issue under study.
7. Controversial issues must relate to course objectives and District-approved curricula.
8. Parents should be informed whenever practical, of upcoming controversial issues in the curriculum.
9. Teachers shall inform the principal of controversial issues that arise unexpectedly which cause or are likely to cause concern for students and/or their parents/guardians.

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July 1, 2019

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Retired Dates: **June 30, 2021**
