



Title: Graduation Requirements - Demonstration of Proficiency in Reading, Writing and Communicating and Math

Code: IKF R

Section: Section I: Instruction

For students graduating in the 2021-2022 school year, and for each graduating class thereafter, in order to be eligible for graduation, students must demonstrate proficiency in both math and Reading, Writing and Communicating (RWC). In addition to the coursework requirements outlined in Section I of Policy IKF and accordance with requirements published by the Colorado Department of Education (CDE), students will demonstrate proficiency in both math and RWC by meeting any one of the following:

A. Meeting the minimum established cut point for one of the CDE approved assessments.

CDE publishes an up-to-date menu of assessment options along with corresponding cut points on their website <https://www.cde.state.co.us/postsecondary/grad-menu>. In addition to state required assessments, high schools will administer other assessments from the menu of options as appropriate.

B. Obtaining an industry certification approved for math or RWC

Industry certifications are credentials recognized by business and industry at the local, state or national level. Industry certifications indicate a student's ability to practice and demonstrate competency in the skills and knowledge for a specific occupation.

Students may demonstrate proficiency in math and/or RWC by obtaining an approved industry certificate that aligns with their individual career and academic plans (ICAP). Examples of industry certificates include:

- A+ (Information Technology)
- Adobe Creative Suite (Information Technology & Visual Arts)
- Automotive Service Excellence Maintenance and Light Repair (Skilled Trades)
- Certified Nursing Assistant (Health Science)

C. Obtaining a C- or higher in a concurrent enrollment course approved for math or RWC

Concurrent enrollment is the simultaneous enrollment of a qualified student in one or more postsecondary courses, including academic or career and technical education courses. Concurrent enrollment courses may be taken at the high school, online, or on the postsecondary campus.

Students may demonstrate proficiency in math or RWC by obtaining a C- or higher in an approved concurrent enrollment course that aligns with their ICAP when it meets all four of the following criteria:

1: Type of Course

- The postsecondary course is approved by College and Career Services for math or English high school credit.

2: Level of Course

- The course is not a remedial course for which students do not earn college credit.

3: Student Eligibility

- The student earns a C- or higher in the course; and
- The student meets requirements per the Academy 20 Concurrent Enrollment Agreement.

4: Postsecondary Institution

- Credit is earned through an approved institution of higher education.

D. Obtaining a passing score on a capstone project approved for math and/or RWC

A capstone project is a multifaceted body of work that serves as a culminating academic and intellectual experience for students. Students may demonstrate proficiency in math or RWC by obtaining a passing score on a capstone project approved for math and/or RWC that aligns with their ICAP. Students work with an advisor/teacher to design a capstone project to meet math and/or RWC proficiency requirements. The design will include expectations and scoring criteria appropriate for a college or career ready level proficiency. Examples of capstone projects may include, but are not limited to:

- IB MYP Personal Projects
- Service projects with written description
- Creative productions such as videos, websites, plays, works of art, or essays
- Construction of instruments, machines, or other inventions
- Portfolios of student work

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