



Title: **Guidelines for Homework**

Code: IKB R

Section: Section I: Instruction

It is the intent of Academy School District 20 to promote quality homework in all schools, for all students, by all teachers. This procedure does not indicate how much homework should be assigned. It is intended to prompt principals, staff, and parents to establish healthy, acceptable standards for homework and to solidify the expectations of parents, students and staff. Policy IKB states that every school must develop its own homework guidelines. Each school's policy guidelines should include guidance based on time and should discourage "busy work."

Schools are expected to develop guidelines that define their homework philosophy and practice in order to provide students with meaningful homework experiences. Homework expectations at each school should be clearly shared with students and parents through communications such as parent letters, assignment guidelines, and school handbooks.

Homework should provide opportunities for students to practice newly acquired skills, to allow for differentiated learning, to promote sound study habits, and to promote independent inquiry into the depth and breadth of subject matter. Homework should be well-planned, age-appropriate, academic-level appropriate, course appropriate, and provide meaningful opportunities for extended learning.

"Research provides strong evidence that, when used appropriately, homework benefits student achievement," and that "homework is most useful when teachers carefully prepare the assignment, thoroughly explain it, and give prompt comments and criticism when work is completed." Additionally, researchers advocate for elementary school parents to read to and with their children and practice basic skills each evening. Finally, research supports homework and practice that "provide students with opportunities to deepen their understanding and skills relative to content that has been initially presented to them."

In order to assure that students and parents understand the homework guidelines and/or philosophy at each school, it is expected that schools will have their homework practices posted on their websites.

Research Cited:

Marzano, Robert J, and Debra J Pickering. *The Case For and Against Homework*, Educational Leadership, Mar. 2007, www.ascd.org/publications/educational-leadership/mar07/vol64/num06/The-Case-For-and-Against-Homework.aspx.

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Attachments

[IKB R_Guidelines for Homework final 8-30-21.pdf](#)