

Indicator Development Process and Curriculum Review Cycle Timeline

Phase One

1. Research and revise standards, as necessary
2. Gain agreement on standards (BOE)
3. Unwrap standards
4. Define indicators
5. Develop common (formative and summative) assessments

Phase Two

1. Select materials
2. Professional development (teaching strategies to include content and pedagogy, support for new curricular materials, assessments)

Phase Three

1. Continuing professional development

Attention will be paid to ongoing professional development. There will be differences in professional development among new and returning teachers. Principals will also receive training.

Year	Board Report Due	Phase I	Phase II	Phase III
05-06	Oct. '06 (WL/PE) Nov '06 (Math)	World Language PE	Math	XXXXX
06-07	January 2007	Language Arts and Performing Arts	World Language PE	Math
07-08	January 2008	Science Career and Tech Ed	Language Arts Performing Arts	World Language PE
08-09		Social Studies Visual Arts	Science Career and Tech Ed	Language Arts Performing Arts
09-10		Math	Social Studies Visual Arts	Science Career and Tech Ed
10-11		World Language PE	Math	Social Studies Visual Arts
11-12		Language Arts and Performing Arts	World Language PE	Math

Note:

First Priority: Reading, Writing, Math, Science, Geography, and History

Second Priority: Art, Music, Physical Education, Civics, Foreign Language, Economics

Adopted: November 1, 2006

Academy District Twenty Curriculum Review Cycle

