



Title: **Educational Options Template**

Code: IHBH E

Section: Section I: Instruction

A Series of Proactive Questions for Educational Options Within Academy District 20

General

- Is there evidence of an adequate number of parents, teachers, pupils, or combination thereof to form a school/program? How was this determined?
- What unique needs will be fulfilled that are not being met within current District programs?
- What is the evaluation and renewal period for this school/ program?
- Will this school/program benefit other schools throughout the District? If so, how?
- Where will this program be located?
- How much lead time will be needed to research and implement this school/program?
- What is the governance/accountability structure for this school/program?

Enrollment

- Will this program be open to all students? If not, describe exactly how enrollment will occur.
- Are there unique qualifications and entrance requirements for enrollment to this school/program? If so, what are they?
- If the demand exceeds the capacity of the school/program, how will students be selected (lottery, first-come first-served, interview/application process)?
- Will there be interdistrict enrollment for this school/program?
- How will this school/program service exceptional students (ESL, SPED, MD, TAG, ED, at-risk)?

- Will aspects of this program/school be accessible to home school students? If so, how?
- Is it a goal of this school/program to reflect District 20's demographics (racial, socioeconomic, etc.)? Explain.
- What opportunities will be available for in-district students to enroll after the inception of the program?

Transportation

- Will transportation be provided to the students who choose this school/program?
- If transportation is provided, what will be the criteria used to decide who gets transported?
- What unique transportation needs, if any, does this school create for the District?
- Have the legal implications regarding transportation been explored (special education, equity)? Explain.
- Is this school/program flexible in terms of start and stop times (for the purpose of transportation)? What is the range of flexibility?

Program

- What is the mission/vision of this school/program, and how will that be reflected in the curriculum?
- Who was involved in the design/research of this program or school (staff, students, parents)?
- How will the success of the overall school/program be evaluated?
- Will assessment measures be utilized other than those required by the state and District? If so, which ones?
- Is there a need for K-12 articulation of this program? If so, what is the structure of this plan?
- How will this program serve exceptional students?
- For a high school program, how will graduation requirements be addressed?
- Will cocurricular activities be offered? If so, what and how? If not, how will students access these opportunities at different District 20 schools?
- How will the arts, music, and P.E. be addressed?
- How will the core/integrated subjects be defined and reflected in this school/program?

- How will this options school/program meet or surpass District 20's "academic rigor" standards?
- Will technology be integrated into this program? If so, how?
- How will state and local content standards be satisfied?
- If the proposed options program is not offered grades K-12, what steps will be taken to promote the transition of students back into the regular education program?

Staffing

- Will current District 20 employment practices and policies be followed? If not, what personnel policies will be in place?
- How will staff be selected?
- Will staff transfers from other schools and programs be allowed?
- What will the teacher/student ratio be?
- What administrative services are required for this program? How will they be structured?
- Will there be differentiated pay scale for employees?
- Will the District 20 substitute teacher system be used? If not, what practices will be followed?
- Does staff need specialized training for this school/program as a prerequisite for employment? If so, how will it be provided?
- How extensive will the staff development needs be to implement this school/program?

Budget

- Will there be a need for start-up funds? If so, for what purpose, and what is being requested?
- Will this school/program have unique funding requirements? If so, what are these, and how will they be sustained over time?
- Will there be outside sources of funding for this program (grants, corporate sponsorship, advertising)? If so, how will these be sustained over time?
- What categorical (state and federal) funds will be solicited for this school/program?
- What potential financial impact (negative or positive) will this school/program have on other

schools/programs throughout the District?

- ° How will the needs of displaced students and staff be addressed within this application?
- ° What finance procedures will be used if waivers from state statute and local policies are requested?
- ° Will services be bought back from the District? If so, which ones?

Communication

- ° What dialogue has taken place within the school community regarding this school/program?
- ° How will this school/program be brought forward to the staff,? parents, and community?
- ° How will feedback be received from the stakeholders regarding this school/program, and how will that feedback be responded to?
- ° How will this school/program be publicized within the community?

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Retired Dates: **October 29, 2015**
