



Title: **EL 2.10 -- District Calendar**

Code: 2.10

Section: 2. ELs -- Executive Limitations

District calendar planning for any year or the remaining part of any fiscal year will not materially impede achievement of the Board's Ends priorities, create disorganized or inconsistent schedules across the District, or fail to be derived from a multi-year plan.

The Superintendent will not prepare a District Calendar without the following considerations:

1. Start the school year as late in August as possible;
2. Attempt to balance the number of instructional days available for fall semester and spring semester;
3. End elementary and middle schools' nine week quarters on the same day district-wide;
4. Coordinate non-student contact days across grade levels so students are all out on the same day whenever possible;
5. Give preference to fewer but longer breaks;
6. Include a weekend for all district-observed holidays;
7. Coordinate fall and spring parent teacher conferences across all grade levels;
8. Provide a full week at Thanksgiving instead of a fall break;
9. Ensure a full week of student contact time during finals before winter break;
10. Provide at least two full weeks, and three weekends whenever possible, for winter break;
11. Schedule spring break for the last full week of March;
12. Connect staff development days, as appropriate, with observed district holidays such as Labor Day, Martin Luther King and fall parent/teacher conferences;
13. Schedule staff development days when most productive and of maximum benefit;
14. End the school year as early as possible, but no later than the first full week of June.
15. Avoid scheduling important school functions during religious observances whenever possible.

Date Adopted/Last Revised: February 5, 2009, February 3, 2011, June 15, 2017

Adopted: **February 05, 2009**

Last Revised: **June 15, 2017**

Last Reviewed: **June 12, 2025**
