Title: **Transportation Service Parameters**
Code: EEA E 1
Section: Section E: Support Services

Bus Service Index (BSI):

The BSI will determine whether a neighborhood (or part thereof) is eligible for transportation to the neighborhood school. The walking distance from the student's residence to school and age of the student are considered first. Transportation service is not provided for elementary students (grades K-5) who live within 1.5 miles of the school*, nor for secondary students (grades 6-12) who live within 1.75 miles of the school*. Private streets are not included in the calculation. Parkways, principal, and minor arterials along the path to school and unusual safety circumstances are considered. Street classifications are defined by the Colorado Springs Traffic Division. Protection factors numerically assess path safety. All components are weighted, and a total numeric value is assigned. This value allows all neighborhoods to be evaluated equally. Distances are measured using existing walking corridors (roads, walkpaths, etc.) between the student's residential property line and the school's property line.

*Subject to 0.1-mile variance as measured by Geographic Information Systems (GIS)/calibrated trip odometer.

Attendance Area Neighborhood Service:

Students eligible for transportation within the boundary of the neighborhood school are provided transportation service with a goal of bus stops no further than 0.5 miles from a student’s home* for elementary (grades K-5) students and 0.75 miles* for secondary (grades 6-12) students. Criteria for selecting a bus stop location must be in accordance with Colorado regulations. When possible, bus stops are located in neighborhood common areas to minimize the impact to private property. Conditions such as road repairs or neighborhood construction may necessitate temporary stops or the use of a stop outside the preferred walk distance. Stop locations are reviewed periodically to ensure safety.

*Subject to 0.1-mile variance as measured by Geographic Information Systems (GIS)/calibrated trip odometer.

Route Planning:

Student safety and the effective use of drivers and equipment are the focus of route planning. Efficiency tools may include consolidated trips (i.e. students from more than one school), trips including a bus transfer (always occurring under driver supervision within a school bus lot), and staggered school bell times. Route planning will maximize bus capacity while minimizing ride time. Whenever possible, our goal is to have students on board a bus no more than one hour. School transportation routes are planned in

accordance with Colorado regulations. Transportation service is not provided on private roads for General Education students (distance on private roads is not included in calculations for bus stop distance or school walk zone distance).

Implementation of Specialized Programs

Transportation services will be provided as economically and effectively as possible to meet the needs of students in the following programs:

A. College & Career: Career & Technical Education (CTE) Options, Campus Pathways, Pikes Peak Community College, designated cosmetology school, etc
B. JROTC: Satellite stops are provided between D20 high schools and the host school.
C. Overflow: When possible, service will be provided using the same criteria as neighborhood service. If the overflow student is offered a seat at the neighborhood school and declines the seat in favor of the overflow school, overflow transportation will be discontinued.
D. English as a Second Language (ESL): Whenever possible, service is provided using the same criteria as neighborhood service.
E. Homeless (McKinney-Vento) and Foster Care: All methods for transporting the student are analyzed, including school buses, activity buses, District-owned small vehicles, secondary transportation services, city bus service, etc. If practical, fuel reimbursement is provided to families transporting students themselves. In-District service is provided using the same criteria as neighborhood service. Out of district service is supported on a case-by-case basis.
F. Choice transportation: Bus service supports K-8 students who are Choice enrolled in a District school which is District-approved for choice transportation. It is provided using in-District satellite stops which may change location year to year dependent on student demographics. Parents/guardians may need to provide transportation to/from the nearest stop. Choice transportation is not provided at the high school level.
G. Kindergarten: Bus service is provided before and after a full day using the same criteria as service for grades 1-5.
H. Space Available: Space Available transportation may be provided at existing stops for in-District students needing something other than default transportation, or for out-of-District students willing to use existing stops inside D20. Families who desire this service must formally request consideration through the Extended Parent Portal on the District website.

Special Education Transportation Services:

Special Education Transportation Services are provided to meet the specific needs of students in accordance with their Individualized Education Program (IEP) as identified in the following areas:

A. Whenever possible, address (curbside) service is provided to students who are identified as needing that service. If a student's address is not accessible, the stop is placed as closely as safety permits.
B. Preschool service is provided in accordance with the IEP.
C. Students with an IEP accessing Alternative Community Education (ACE) service: Transportation is provided to and from the work site using a stop at the student's school.

D. Transition Students (Bridges Program): Transportation is provided to and from the placement site using stops at designated central locations.

504 Transportation Services:

Transportation will be provided to students with a 504 plan who are identified as needing that service and will meet the specific needs of the student as outlined in the plan.

Unassigned Bus:

Parents/Guardians may occasionally contact the school to request that their student ride an unassigned bus. If approved, the school may then write a pass for the student to give the bus driver. On rare occasions, school administrators or their designees may issue a bus pass to allow a student to ride on an unassigned bus.

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Attachments EEA_E_1 Transportation Service Parameters.pdf