



Title: **Online Schools and Online Programs (Permissible Documentation)**

Code: DIA

Section: Section D: Fiscal

Academy District 20 includes schools and programs that provide blended learning and differentiated instruction for students, including online instruction. This policy addresses the types of documentation the District may utilize as proof of a student's enrollment and attendance in any District online school or online program.

In accordance with applicable state law, any of the following forms of documentation are acceptable for purposes of tracking a student's enrollment, attendance and participation in educational activities to support student learning in any District online school or online program:

- Assessment
- Orientation and induction activities
- In-person educational instruction
- Synchronous and asynchronous Internet-based educational activities
- Student Information System
- Field trips
- Concurrent enrollment
- Work study
- Peer mentoring; and
- Internship hours or similar forms of instruction

Documentation of the above-mentioned educational activities may be in addition to or as a substitute to any student management system login for the District's online schools and programs. All such documentation shall be used to determine whether the student is enrolled in a District online school or program on a part-time or full-time basis, in accordance with applicable state law.

Adopted: August 10, 2015

Revised: September 4, 2015

July 1, 2019

Reviewed: June 2018

LEGAL REFS.:

C.R.S. 22-30.7-105(2)(a) (online programs and online schools must document student attendance and participation in educational activities)

C.R.S. 22-54-104 (district total program requirements, including pupil count)

1 CCR 301-39 (Rules for the Administration of the Public School Finance Act of 1994)

1 CCR 301-71, Rule 8.0 (process for documenting students enrolled in an online program or online school)

Adopted: August 10, 2015

Last Revised: July 01, 2019

Last Reviewed: June 30, 2018

Attachments

[Admin Policy DIA Revised 7-1-19.pdf](#)