

**N + 1\* System for Communication  
(with Guiding Questions for School District Administrators)**

**Rationale and Support**

- ✓ Is this district, school, department...responsible for this activity?
- ✓ Is this consistent with the Board of Education mission?
- ✓ Is this consistent with the Board of Education belief statements?
- ✓ Is this consistent with the site plan?
- ✓ Is this consistent with my goals for the year?

**Impact and Acceptance Outside  
the District, School, Department**

- ✓ Is there input from all stakeholder groups?
- ✓ How was the information gathered and what groups are represented?
- ✓ Who needs to know about this?
- ✓ How will this impact others in the district, schools, departments?
- ✓ How will this impact the community?

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**Impact and Acceptance Inside  
the District, School, Department**

- ✓ Is this in the best interest of students?
- ✓ How will this benefit students?
- ✓ How will this lead to increased student achievement?
- ✓ How will this impact my district, school, department?
- ✓ How will this impact my colleagues?

**Feasibility and Commitment**

- ✓ Is this the best use of district, school, department funds?
- ✓ Is this the best use of time?
- ✓ Is this activity cost effective?
- ✓ How was this determined and what will it cost to implement?
- ✓ Will there be a cost savings?
- ✓ Will there be a work impact on current staff?

\*Conceptualized originally in 1972 by Dr. Ted Rogers, Assistant Superintendent of the Adams #12 School District.